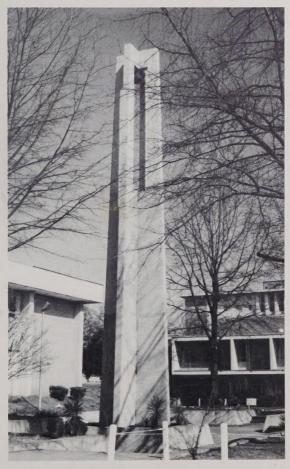
THE SHAW UNIVERSITY

CATALOG SUPPLEMENT 1993



Strides To Excellence: Why Not The Best?

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THE SHAW UNIVERSITY

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Nondiscriminatory Policy Shaw University, in compliance with civil legislation, hereby asserts that it does not discriminate on the basis of race, color, national origin, religion, creed, sex, age, or handicap in its recruitment of and acceptance of students and in employment or educational programs and activities.

CHANGE ON PAGE 11:

Total cost per semester

Total cost per semicoter	
On campus	\$4,468.00
Off campus	\$2,781.00
Off campus (CAPE)	\$2,681.00
Total cost per year	
On campus	\$8,936.00
Off campus	\$5,562.00
Off campus (CAPE)	\$5,162.00
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The above fees are subject to change.

• CHANGE ON PAGE 17:

CLASSIFICATION OF STUDENTS

Students are classified according to the number of their earned semester hours of credit.

Class status	
freshman	
sophomore	
junior	
senior	

CHANGE ON PAGE 19:

The following is the progress scale according to which students are placed on academic probation or dismissal status:

Number of semesters enrolled	Hours attempted	Grade point average	Student status Warning	
1	0-12	Below 1.00		
2	13-24	Below 1.50	Probation	
3	25-36	Below 1.65	Probation	
4	37-48	Below 1.75	Probation	
5	49-60	Below 1.85	Probation	
6	61-72	Below 1.95	Probation	
7	73-84	Below 2.00	Probation	
8	85-96	Below 2.00	Probation	
9	97-108	Below 2.00	Probation	
10	109-120	Below 2.00	Probation	

• CHANGE ON PAGE 28:

University Core Curriculum requirements		Credits
*BIO 111	Introduction to Biological Science	3
*CIS 200	Introduction to Computers	3
ENG 110	English Grammar and Composition	3
ENG 111	English Composition I: Writing as Self-Discovery	3
ENG 112	English Composition II: Expository and	19,111
	Argumentative Writing	3
ENG 113	English Composition III: Research Papers	3
HPE 111	Personal Health and Safety	1
HPE 112	Fundamental Motor Skills	1
HUM 100	Values for Living	3
HUM 101	Ethical Issues	3
HUM 200	Introduction to Humanities	3
INT 115	Survey of World Civilizations	3
*MAT 111	General Mathematics I	3
*MAT 112	General Mathematics II	3
MCO 210	Public Speaking	3
ORC 111	Orientation to College	1
*PHY 112	Introduction to Physical Science	3
SSC 115	Survey of the Social Sciences	3

^{*}This requirement may vary for certain majors.

CHANGE ON PAGE 31:

The Division of Business and Public Administration includes two majors leading to the bachelor of science or the bachelor of arts degree. The division offers an associate degree program in Business Administration as well as several courses that contribute to the divisional core and to minors.

MAJORS

Students in the division may major in Business Administration or Public Administration. Students majoring in Business Administration may concentrate in Accounting. Computer Information Systems, or Management.

BUSINESS ADMINISTRATION — MANAGEMENT CONCENTRATION

The course requirements for a bachelor of science degree in Business Administration with concentration in management are ACC 343, ACC 345, BUS 201, BUS 204, BUS 261, BUS 350, BUS 361, BUS 370, BUS 480 and BUS 498.

BUSINESS ADMINISTRATION — ACCOUNTING CONCENTRATION

The course requirements for a bachelor of science degree in Business Administration with concentration in Accounting are ACC 341, ACC 342, ACC 343, ACC 345, ACC 441, ACC 442, ACC 443, BUS 201, BUS 204, and EVR 200.

BUSINESS ADMINISTRATION — COMPUTER INFORMATION

SYSTEMS CONCENTRATION Students majoring in Business Administration with concentration in Computer Information Systems must successfully complete the following courses: CIS 211, CIS 214, CIS 215, CIS 216, CIS 312, CIS 320, CIS 321, CIS 325, CIS 422, and CIS 425.

PUBLIC ADMINISTRATION Public Administration majors are required to complete 30 semester hours in major courses that include EVR 200, PAD 200, PAD 226, PAD 231, PAD 331, PAD 351, PAD 355, PAD 372, PAD 401, and PAD 404.

ASSOCIATE DEGREE

The Division of Business and Public Administration offers an associate degree program in Business Management. The course requirements for the associate degree program are ACC 241, ACC 242, BIO 111, BUS 201, BUS 204, BUS 260, BUS 350, ENG 111, ENG 112, ENG 113, HUM 200, INT 115, MAT 111, MAT 112, PAD 320, SSC 115, and 12 semester hours of electives.

CHANGE ON PAGE 39:

DIVISIONAL COURSES OF STUDY — DIVISION OF EDUCATION AND HUMANITIES

The Division of Education and Humanities includes six majors leading to the bachelor of arts degree, as well as several courses that contribute to the University Core Curriculum, the divisional core, and selected minors. Two special programs, Upward Bound and the Child Development Associate (CDA) program, are also parts of the division.

SPECIAL DIVISIONAL PROGRAMS

Upward Bound

Upward Bound is an educational assistance program designed to help students succeed in high school and to prepare them for a postsecondary institution. The program offers classes in mathematics, English, reading, and sciences, high school tutoring, and career counseling and exploration activities.

The Child Development Associate Program

The Child Development Associate (CDA) Program provides training for Head Start agencies in North Carolina through funding from the Administration for Children, Youth, and Families (ACYF). Other day-care personnel may also enroll. All prospective students are required to present a high school diploma or its equivalent. The CDA program is competency-based and a credential certificate is awarded to students who demonstrate national competencies and satisfactorily complete training requirements.

MAJORS

Students in the division may major in Education, English, Liberal Studies, Mass Communications, Religion and Philosophy, or Visual and Performing Arts.

CHANGE ON PAGE 40:

Mathematics Education majors are required to take the following courses in their specialty area: CIS 214, MAT 210, MAT 211, MAT 222, MAT 223, MAT 224, MAT 225, MAT 311, MAT 312, MAT 313, MAT 323, and MAT 433, as well as two electives. In education, these majors take the following courses: EDU 211, EDU 250, EDU 311, EDU 320, EDU 322, EDU 360, EDU 415, EDU 428, EDU 465, EDU 495, and EDU 499.

CHANGE ON PAGE 41:

VISUAL AND PERFORMING ARTS Students declare academic concentrations in either Theatre Arts or Music. Students who declare a concentration in Music are required to complete 30 semester hours in the following courses: MUS 111, MUS 112, MUS 150, MUS 151, MUS 155, MUS 211, MUS 212, MUS 441, MUS 442, and MUS 465.

Students who emphasize jazz must participate in Jazz Ensemble and enroll in the following courses: MUS 354, MUS 356, and a secondary applied area.

All students who emphasize either voice or instrumental music must enroll in MUS 215 or MUS 216 plus one hour of applied music in their chosen area during each semester in residence.

Students who declare a concentration in Theatre Arts are required to take THR 100: Shaw Players each semester. In addition, these students must enroll in THR 161, THR 211, THR 212, THR 226, THR 230, THR 231, THR 251, THR 321, THR 322, THR 440, THR 475, and two semesters of a foreign language.

CHANGE ON PAGE 49:

ENG 313 Survey of English Literature II (3)

This is a survey of the literature of England from the 18th century to the present.

CHANGE ON PAGE 52:

HUMANITIES

HUM 100 Values for Living (3)

This course is an examination of the ethical values essential for academic success and good living. Attention will be given to the historical, religious, and philosophical sources of our ethical tradition and their application to today's issues. Required of all entering students.

HUM 101 Ethical Issues (3)

This is an introduction to the field of ethics through the study of contemporary personal and social issues. Students will be encouraged to establish and to articulate their own views on a variety of current questions.

CHANGE ON PAGE 62:

DIVISIONAL COURSES OF STUDY — DIVISION OF HUMAN RESOURCES AND HUMAN DEVELOPMENT

The Division of Human Resources and Human Development includes two majors leading to the bachelor of arts degree, one of which (Criminal Justice) can also lead to the associate of arts degree (Criminal Justice only), as well as several courses that contribute to the University Core Curriculum and the divisional core. In addition, the division offers supporting courses in statistics and evaluation research.

MAJORS

Students in the division may major in Behavioral Science and Criminal Justice. A major in Behavorial Science with a concentration in Criminal Justice is available for students who wish to pursue studies in both areas.

BEHAVIORAL SCIENCE A major in Behavioral Science consists of a 10-course sequence concentration in Sociology, Psychology, Social Gerontology, or Criminal Justice. Students in any of the concentrations must take BES 201, BES 341, EVR 200, and EVR 322.

In addition, students concentrating in Sociology must take BES 203, BES 215, BES 312, BES 450, and BES 491.

Those concentrating in Psychology must take BES 204, BES 210, BES 304, BES 310, and BES 330.

Students concentrating in Criminal Justice are required to take CRJ 301, CRJ 311, CRJ 313, CRJ 400, and CRJ 403.

CRIMINAL JUSTICE A major in Criminal Justice consists of a 10-course sequence with a concentration in Law Enforcement and Police Science, Corrections and Social Rehabilitation, or Pre-Law.

Students concentrating in Law Enforcement and Police Science must take CRJ 300, CRJ 301, CRJ 302, CRJ 307, CRJ 310, CRJ 311, CRJ 313, CRJ 401, CRJ 402, and CRJ 431.

Students concentrating in Corrections and Social Rehabilitation must take CRJ 203, CRJ 301, CRJ 302, CRJ 307, CRJ 310, CRJ 311, CRJ 313, CRJ 401, CRJ 402, and CRJ 431.

Students concentrating in Pre-Law must take BUS 201, CRJ 203, CRJ 301, CRJ 302, CRJ 305, CRJ 311, CRJ 313, CRJ 320, CRJ 400, and CRJ 431.

(continued on next page)

ASSOCIATE DEGREE

CRIMINAL JUSTICE The associate degree in Criminal Justice is available to those students who may wish to increase their knowledge of Criminal Justice but do not wish to pursue a four-year program. Students in the associate degree program must take BIO 111, CIS 200, CRJ 200, CRJ 203, CRJ 301, CRJ 302, CRJ 307, CRJ 310, CRJ 313, ENG 111, ENG 112, ENG 113, MAT 111, MAT 112, MCO 210, REL 290, SSC 115, and nine hours of electives.

CHANGE ON PAGE 63:

DIVISIONAL CORE

All student majors seeking the bachelor of arts degree in the division are required to take the following divisional core courses: BES 202, BES 211, BES 315, CRJ 200, and REL 290.

CHANGE ON PAGE 69:

SOCIAL SCIENCE

SSC 115 Survey of the Social Sciences (3)

This course attempts to familiarize students with society — that is, with interconnecting social institutions such as family, religion, government, and education — and with the social sciences — that is, sociology, economics, and political science.

CHANGE ON PAGE 71:

INTERNATIONAL RELATIONS

INT 115 Survey of World Civilizations (3)

This is a study of world civilizations from the ancient world (in Africa, Japan, China, Iran, and India); through the European middle ages, Renaissance, Reformation, Enlightenment, and French Revolution; to the modern world (the European nation states, European supremacy, imperialism, alliances, and World War I). The course ends with a discussion of present global conflict and detente.

CHANGE ON PAGE 76:

DIVISIONAL COURSES OF STUDY — DIVISION OF SCIENCE AND TECHNOLOGY

The Division of Science and Technology offers a bachelor of science degree program in Mathematical Sciences with a concentration in Computer Science or Mathematics. Following are the major requirements.

MAJOR REQUIREMENTS

MATHEMATICAL SCIENCES — CONCENTRATION IN COMPUTER SCI-

ENCE CSP 201, CSP 202, CSP 312, CSP 315, CSP 325, CSP 330, CSP 402, CSP 435, CSP 445, CSP 465, MAT 211, MAT 222, MAT 223, MAT 224, MAT 225, MAT 312, MAT 313, PHY 216, and PHY 218.

MATHEMATICAL SCIENCES — CONCENTRATION IN MATHEMATICS

MAT 201, MAT 202, MAT 203, MAT 232, MAT 311, MAT 312, MAT 313, MAT 413, two of the following three courses: MAT 323, MAT 411, and MAT 417, and two of the following three cognate courses: CHE 214, PHY 216, and PHY 218.

CHANGE ON PAGE 89:

MAT 433 History of Mathematics (3) Prerequisite: 1 year of calculus

This course studies the development of mathematical thought and the evolution of mathematical ideas examined in a historical setting. Biographical and historical content are supplemented and reinforced by a study of the techniques and procedures used in earlier eras.

CHANGE ON PAGE 113:

Childress, Conduff G., Jr. (1992); PhD, University of South Carolina; Assistant Professor of Mathematics





The Catalog Supplement of Shaw University 118 East South Street Raleigh, NC 27601